



Mrs. Lynne Palmer
Principal

Oliver Beach News
May/June 2019

Mrs. Jennifer Pilarski
Assistant Principal



Principal's News



This will be our last newsletter for the school year. As I have been saying all along, where has the time gone. As you know our last day of school is Monday, June 17. Friday, June 14 and Monday, June 17 will both be half days of school. As we begin to wind down, remember that we are still presenting new learning. We will continue with our assessments. PARCC testing will be administered to students in grades 3-5 between Monday May 13-Friday May 24. MAP testing will be administered to students in grade K-2 from Tuesday May 28-Friday June 7. Please make sure that your students are present and on time during this important testing time.

Next week is Teacher Appreciation Week. It is a good time for your child to write a letter of thanks to individual teachers to say, "Thank you." Oliver Beach Elementary School is very fortunate to have such a wonderful group of hard working, dedicated staff members. **THANK YOU OBES TEACHERS!!!**

This is a reminder that all fifth-grade students must have residency verified in order to attend a middle school in BCPS. If residency isn't verified, then the students will have to be withdrawn. Also, if you know any students who will be Pre-K or Kindergarten age next year, please encourage them to contact the school to register for either Pre-K or Kindergarten. We ask that families register early, so we get an accurate count of students which indicates our staffing needs.

On behalf of the faculty and staff at Oliver Beach Elementary, I thank you for supporting our efforts throughout this school year. We wish all of you a safe, relaxing and productive summer.

Notes from the nurse



It's hard to believe this school year is drawing to an end, yet here are the health-suite year-end reminders:

1. Please turn in any **completed health forms as soon as possible** so your student's chart is up-to-date. All students need to have a **physical, dental and lead form** on file, in addition to updated immunization records. 5th graders need to provide their updated forms to the middle school nurse.
2. If your child is taking his or her own **medication in school**, any remaining medication must be **picked up** by Friday, 6/15. Any remaining medications will be destroyed. This includes daily meds, inhalers, and epi-pens.
3. Please send **reusable water bottles** to school with your children these last few, warm days of the school year. Proper hydration prevents headaches, dizziness or overall fatigue, which are all too common in the heat.

It has once again been a pleasure to serve as your child/ children's school nurse this year and I look forward to seeing many familiar faces returning next year. I also want to wish our 5th graders all the best as they continue their educational journey in Middle School. May they always remember to wash their hands and stay hydrated!

Eva Merryman, MSN, RN, CPN
School Nurse
410-344-1341
emerryman@bcps.org

Kindergarten Registration Information

If you have a child that will be attending Kindergarten for the 2019-2020 school year and is not enrolled in our Prekindergarten program you will need to call the Oliver Beach office and request a registration packet. The number is 410-887-5943. You may also email Pat Chisholm at pchisholm@bcps.org.

Maryland Comprehensive Assessment Program (formerly known as PARCC)

Each year students in grades 3-5 participate in state mandated testing for English/Language Arts (ELA) and Mathematics. In order to minimize disruption, we are testing in the mornings during a two-week period. Please make every effort to have students in school on time on these dates.

Monday	Tuesday	Wednesday	Thursday	Friday
May 13 3 rd and 5 th Grade ELA Session 1	May 14 3 rd and 5 th Grade ELA Session 2	May 15 3 rd and 5 th Grade ELA Session 3	May 16 4 th Grade Math Sessions 1&2	May 17 4 th Grade Math Sessions 3&4
May 20 3 rd and 5 th Grade Math Sessions 1&2	May 21 3 rd and 5 th Grade Math Sessions 3&4	May 22 4 th Grade ELA Session 1	May 23 4 th Grade ELA Session 2	May 24 4 th Grade ELA Session 3

Library News

LEARNING JUST BECAME EASIER



BCPS & Baltimore County Public Library have a partnership that

allows students **unlimited access** to all Baltimore County Public Library online resources at bcpl.info with a BCPS One student identification number. This month in library, students in grades 2-5 will be given their account during class and will be given the password: 0000 to log into BCPL from the Digital Content platform of Schoology. It is here that they will also have access to all of Baltimore County Public Library’s digital resources. If you would like your child’s account code to be e-mailed to you or messaged, please feel free to message Ms. Myers on Class Dojo or e-mail her at kmyers3@bcps.org.

The partnership also allows students the option to go to any BCPL branch and borrow up to **five** print, audiobooks, or downloadable books at one time **without any extended loan or late fees**. They do not need to remember their student identification number to checkout books, instead, just ask any Baltimore County Public Library staff member to look up your child’s BCPS One student identification number and they will be happy to help your child check out books.



Consider visiting one of BCPL's branches today!

Happy Reading!



Visit any of our 19 branches conveniently located throughout the county.

ARBUTUS BRANCH
410-887-1451
855 Sulphur Spring Rd.
21227

CATONSVILLE BRANCH
410-887-0951
1100 Frederick Rd.
21228

COCKEYSVILLE BRANCH
410-887-7750
9833 Greenside Dr.
21030

ESSEX BRANCH
410-887-0295
1110 Eastern Blvd.
21221

HEREFORD BRANCH
410-887-1919
16940 York Rd.
21111

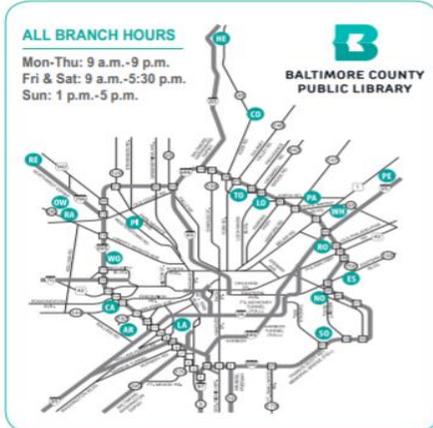
LANSDOWNE BRANCH
410-887-5602
500 3rd Ave.
21227

LOCH RAVEN BRANCH
410-887-4444
1046 Taylor Ave.
21286

MOBILE LIBRARY SERVICES
410-887-7586
1716 Merritt Blvd.
21222

NORTH POINT BRANCH
410-887-7255
1716 Merritt Blvd.
21222

OWINGS MILLS BRANCH
410-887-2092
10302 Grand Central Ave.
21117



PARKVILLE-CARNEY BRANCH
410-887-5353
9509 Harford Rd.
21234

PERRY HALL BRANCH
410-887-5195
9685 Honeygo Blvd.
21129

PIKESVILLE BRANCH
410-887-1234
1301 Reisterstown Rd.
21208

RANDALLSTOWN BRANCH
410-887-0770
8604 Liberty Rd.
21133

REISTERSTOWN BRANCH
410-887-1165
21 Cockeys Mill Rd.
21136

ROSEDALE BRANCH
410-887-0512
6105 Kenwood Ave.
21237

SOLLERS POINT BRANCH
410-887-2485
323 Sollers Point Rd.
21222

TOWSON BRANCH
410-887-6166
320 York Rd.
21204

WHITE MARSH BRANCH
410-887-5097
8133 Sandpiper Cir.
21238

WOODLAWN BRANCH
410-887-1336
1811 Woodlawn Dr.
21207

The Counselor Corner



This is such an exciting time of year with so many fun things happening at school. The second week in May marks Teacher Appreciation Week as well as National Mental Health Awareness Week. During the morning announcements, many students will have an opportunity to give a shout out to the hardworking, dedicated teachers at our school. The school family will also learn about practices they could use to promote strong mental health. Students will hear how reading, writing, drawing, listening to music, spending time with positive friends, talking to someone they trust, deep breathing, positive thinking, and imagining a happy place promotes good mental health.

As the end of the school year is quickly approaching, we have end of the year testing for the students to mark their achievement and growth from this school year. Here are a few reminders you can give your child to remember as they take their tests.

- Think positive thoughts. "I am prepared." "I can do this."
- Relax with a deep breath.
- Get a good night's sleep and eat breakfast.
- Read carefully and check your work.
- Don't get stuck.



The focus of my classroom guidance lessons for the month of May is career awareness. The lessons will identify ways that the students' education is preparing them for their future. The students will also be considering what careers would be a good match for them and why. Throughout the school year, on the morning announcements the reporters read descriptions of a wide variety of career choices.



We have eight volunteers who are willing to come and

share with our students about their career on Monday, June 3, 2019. We have reserved from 9 – 12 that day for our guests to rotate to different classrooms. We are still in need of a few more volunteers!! Please consider helping in this way!! It means so much to our students!!!! Thanks so much!!!!



Schoolwide, throughout the months of May and June, we will be focusing on students demonstrating three virtues: confidence, understanding, and forgiveness. Students demonstrate confidence when they have trust in something or someone.

Someone with confidence feels sure of him/herself. With confidence we think positively, try new things and learn all the time. Students demonstrate understanding when use their mind to pay careful attention and think about the meaning.

Understanding requires concentration and paying close attention to details and seeing the whole picture. Understanding is also having empathy and showing compassion for others. Understanding helps lead us to the final virtue of the school year – forgiveness. Students demonstrate forgiveness when they give someone another chance after they have done something wrong, realizing that everyone

makes mistakes. Having forgiveness is making amends instead of taking revenge. It is important for everyone to forgive others as well as themselves too. Forgiveness is moving ahead, ready to act differently when necessary, and having the faith that you can make a change.



Please mark your calendars!!! Our volunteer celebration will now be held on Wednesday, May 29th from about 8:30 – 10:00 am. It will be a great time of celebration and recognizing all our volunteers do for our school. Thanks so much!!

It's been an awesome school year so far. It is such a privilege to serve at OBES. Truly, this is a special place to learn and grow!

Sheryl Stewart - School Counselor
[sstewart5@bcps.org](mailto:ssewart5@bcps.org)

Note from Music

We are approaching the end of the year and our boys and girls have ONE performance left. **1st, 2nd, and 3rd grade students** will perform in our primary concert. This concert will be held in the school cafeteria on **Thursday, June 6th, 2019** for their peers during the school day. The purpose of this concert is to provide students in the primary grades with an opportunity to perform for their peers in a relaxed environment. We are hoping that this opportunity will provide students time to practice on-stage behavior and expectations they will need during their intermediate years. There will be a performance in the afternoon for parents, family, and friends to attend. This

performance will begin at 2:00pm and conclude before 3:00pm.

A note from PE

Physical Education is just as important as any other school subject
October 3, 2018

Authors

1. [Andrew Sprake](#)

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Physical Education (PE) is often viewed as a marginal subject within the curriculum. And many secondary schools actively reduce PE time to make way for what are deemed more “serious” or “important” subjects.

[Research from the Youth Sport Trust](#) shows that 38% of English secondary schools have cut timetabled PE for 14- to 16-year-olds. One of the main reasons for this is the [increased pressure to produce exam results](#). Much of the time pupils would usually spend in PE lessons is now spent receiving extra tutoring on topics other than PE.

Despite these cuts, however, PE is still championed for its potential to [promote health](#) and encourage lifelong physical activity. This is an important issue given that over 30% of year six pupils are classed as “overweight” or “obese” according to the [latest government figures](#). PE is also praised for its contribution to improved [psychological health](#), for helping to nurture [social and moral development](#) – as well as supporting [cognitive and academic performance](#).

[The Association for Physical Education](#) maintains that high quality PE fosters the physical, moral, social, emotional, cultural and intellectual development of pupils. But the [many aims for](#)

PE – such as health promotion, skills development as well as a focus on social and moral issues – has resulted in [confusion about the subject](#) and has done little to further the educational experiences in practice. In fact, it has been argued that PE offers more [entertainment than education](#).

Not intellectual enough

A waste of time and a bit of entertainment, or vitally important to the education and development of a child – which is it? Part of the problem seems to be that PE is often viewed as an opportunity for pupils to be active and to enjoy themselves. Or in some cases, as a form of stress relief and to serve as a break from traditional learning.

Clearly, these areas are valuable for pupils’ general well-being and there is a growing evidence base to suggest that physical activity [has the potential to support learning more broadly](#). But the role of PE is not merely to prop up and support pupils’ learning in other subjects. Instead, it should provide meaningful learning experiences within the subject itself.

The health and well-being of future generations of young people can be shaped by school PE lessons. Shutterstock

What PE seemingly lacks in comparison to all other subjects is a platform on which pupils’ learning can be communicated and evidenced with clarity and rigor. And while PE is often marginalized to make way for more valuable or academic subjects, it seems the intellectual and academic value of PE itself is largely overlooked.

The potential of PE

PE, sport and physical culture each offer a unique platform on which to explore a multitude of holistic learning opportunities. For instance, the ethical or moral controversies in sport can give teachers a range of educational stimuli for debate, reasoning and critical thinking.

[The Sports Monograph](#) is a recent project we worked on, which invited learners to collaborate and share their opinions and experiences about sport and what it means to them. The project

included primary and secondary school pupils, as well as undergraduate and postgraduate students, who were all supported by their teachers and lecturers.

As part of the project, not only were the pupils recognized for their written contributions at school awards evenings, but unlike in traditional PE, their work left a trail of learning evidence and intellectual engagement – which the schools recognized and celebrated. PE was effectively standing shoulder to shoulder with other subjects in the curriculum as a valuable educational endeavor, with written evidence to support the claim. These pupils now have publications that are being used to teach undergraduate students at the University of Central Lancashire.

Future health

The spiraling downtrend of PE time in secondary schools is a major cause for concern and it would seem that PE is in urgent need of an overhaul. But while the future of PE may be uncertain, there are certainly many opportunities for cross-curricular links and integrative learning in PE.

PE teachers need to think beyond the confines of the sports hall or school playing field.
Shutterstock

A recent project, for instance, explored the link between [cycling](#) and wider conceptual learning. Similarly, another recent study explored the physical aspects of learning across all curriculum areas, simply through [setting up a tent](#).

The role that PE can play as part of the wider academic curriculum seems to be, at best understated, and at worst, completely overlooked. Activities like the ones raised here could help to broaden the educational potential of PE, encourage more pupils to engage with the subject and strengthen the place of PE as a unique and valuable educational pursuit. The opportunities are there, but PE must be ready to grasp them and let the pupils write about their sporting passions to reflect what they are said to be learning.

Thanks,

-Mr. Telesky

PreK News

In Pre-k we have been learning about the life cycle of the butterfly. We were able to observe how a caterpillar changed into a chrysalis, and turned into a butterfly. We were able to release the six butterflies back into nature last week.

Students have been working hard on reading and writing sight words!! We have learned over 30 words this year.

Pre-K graduation is on June 12th and we will have our picnic on June 13th.

Kindergarten News

Kindergarten has begun their eighth ELA unit focusing on Our Country. We are learning about different landmarks you can find throughout the USA while identifying the main topic and key details in the text. Students have been learning sight words and reading them in text, while identifying familiar letters and sounds to decode. We finished up our science unit the Checkerspot Challenge by creating beaver dams and releasing butterflies that we watched go through the life cycle in our classroom.

First Grade News

First grade had a busy April! Some of us are piloting new Chromebook laptops, which is very exciting! We visited the zoo, and, we enjoyed a theatrical presentation of Spaghetti in a Hotdog Bun. It's wonderful to be able to apply new learning to our real lives. Authentic learning experiences are priceless!

In math we are continuing to solve real life problems. First, we visualize the action

taking place, and then, determine whether we need to add or subtract. Once we decide if it's a plus or minus situation, we have become experts at the computation!

In language arts, we have begun our new unit on exploring the concept of "change" in literature. We have had discussions about how changes can be "wanted" or "unwanted". We also discussed the different causes of change: changes over time, change caused by people, and changes in nature.

We continue to focus on being responsible and working independently. Second grade is right around the corner! Have a wonderful summer. 😊

Second Grade News

Second grade is currently working on Unit 08: Addition, Subtraction, and the Number System 4. Over the course of this unit, students refine their strategies for adding and subtracting numbers as they work toward developing fluency with addition and subtraction of two-digit numbers up to 100. They investigate and make generalizations about what happens when you add even and odd numbers. Work continues with telling time, place value, and coin combinations. The year will conclude with our final unit, Unit 09: Measurement. Over the course of this unit, students will explore a variety of linear units, including standard units of inches, feet, yards, centimeters, and meters.

In Science, second grade is currently working on the *Sandy Situation Unit*. Sandy Situation is a second grade unit designed to allow students to apply the Engineering Design Process to solve a problem that addresses man-made and natural changes to earth's surface.

In Reading, students are reaching the conclusion of Unit 5: Making a Difference. Second grade will end the year with Unit 6: Curiosity. This unit will build upon the students' natural curiosity and inquisitiveness. Students will ask and answer questions as they learn to describe how reasons support specific points the author makes in informational texts about people that have explored fossils, the underwater world, space and sources of energy.

Third Grade News

The third grade is working on measurement and geometry in math. Please continue to work with your student on their multiplication facts so they are ready for fourth grade. We are in our Roald Dahl author study in ELA and we are reading several of his books including James and the Giant Peach. Ask your student what the characters in our story are up to each day. We have our final field trip on May 23rd to Oriole Park for Weather Day. Our third grade year is quickly coming to a close, and we want to thank you from the bottom of our hearts for all the time and support you have provided us and your child this year. Have a fantastic summer!!

Fourth Grade News

It's hard to believe we are wrapping up the 4th grade school year! Students are learning about money and measurement in math this term. In reading, we're focusing on genres and how different authors choose to write about similar topics by using different genres to approach the same topic. Students are also studying states and Native Americans in Social Studies. There are

many important dates coming up in May! The Awards ceremony is on 5/7, our testing is from 5/16-5/22, and the Volunteer Celebration is on 5/29. Congratulations to the winning Rubbish Rescue Team: Brielle P., Kayla B. and Brynn A. Also, Haiku poems from 3 of our 4th graders were selected to be published in Baltimore County's Annual Haiku Poetry book. Congratulations to Briana H., Noah W., and Allana B.

Fifth Grade News

Fifth grade is beginning to wrap up our science unit by participating in a BioBlitz challenge. Using what we have learned about biodiversity, students are working in small groups to work on "Making the World a Better Place". They are choosing a problem they believe is affecting their environment, to research and develop a solution to solve the problem.

Upcoming Dates



- 3 – Spring Dance
- 6-10 – Teacher Appreciation Week
- 7 – Student Awards Ceremony
- 8 – Pre-kindergarten Roundup –
Please call the office for packet and time
- 16/17 – Muffins with Me
- 21 – PTA Pizza Johns Night
- 27 – Memorial Day – Schools and Offices Closed
- 29 – Volunteer Breakfast
- 31 – Field Day
PTA Color Fun Run



- 3 – Career Day
- 6 – Primary Spring Concert
- 11 – **Fifth Grade Farewell**
- 12 – **PreK Graduation 9:00 am**
- 14 – **Kindergarten Graduation 9:00 am**
Assessment Day – Elementary and Middle Schools Close 3 Hours Early (Oliver Beach will close at 12:15pm)
- 17 – Last Day of Classes – Elementary and Middle Schools Close 3 Hours Early (Oliver Beach will close at 12:15pm)
Report Cards Distributed